

Fine Arts

	Performance Measure	Rating	Unacceptable	Acceptable	Recognized	Exemplary	Data Sources	Evidence
1	Participation of students in fine art courses, classes or extra-curricular activities.	Exemplary	Less than 40% of students are enrolled in fine arts courses, classes or extra-curricular	40 to 49% of students are enrolled in fine arts courses, classes or extra-curricular activities.	50 to 59% of students enrolled in fine arts courses, classes or extra-curricular activities.	60% or more of students enrolled in fine arts courses, classes or extra-curricular activities.	Kinder - 5th Music, 6th-8th band, art courses	PIEMS Reports and Information
2	Fine Arts UIL or comparable Competition Participation	Exemplary	Less than 5% of students involved in UIL or like competitions.	5 to 10% of students involved in UIL or like competitions.	11 to 15% of students involved in UIL or like competitions.	16 to 20% of students involved in UIL or like competitions.	Plays, Sul Ross, Junie B. Jones, Christmas	District UIL Calendar of Events
3	Fine Arts UIL or comparable Competition Outcome	Exemplary	Did not participate in UIL Fine Arts Competition	6 or more students earned district acknowledgement	4 or more students earned post-district acknowledgement	2 or more students qualified for regional or above	One Act Play, UIL Band Competitions	District UIL Calendar of Events
4	Opportunities to participate in special events Ex: cultural development, field trips, guest speakers, artists, , musicians	Exemplary	Less than the acceptable number of opportunities	3 opportunities	4 opportunities	5 opportunities	5 de Mayo, Building Bridges 5th-8th, Art Museum, Chinati Foundation, Guadalupe Mountain Trails, Holocaust Musuem	District Event Calendar

Wellness and PE

	Performance Measure	Rating	Unacceptable	Acceptable	Recognized	Exemplary	Data Sources	Evidence
1	Physical education is required of students	Exemplary	<50% of students participate	<50-70% of students participate	70-90% of students participate	90-100% students participate	Master Schedule	PIEMS Data
2	District Offers Anti-bullying & Suicide Prevention	Exemplary	0-2 times annually	3-4 times annually	5-6 times annually	More than 6 times annually	Anti-bullying and Suicide Preventions training online and student programs	Program dates and training dates
3	District offers opportunities to promote healthy choices, Vaccinations, Health Screenings	Exemplary	Rarely	Occasionally	Generally Somewhat Planned	Consistently Throughout the year	Communications with parents, website postings	Files kept in Nurses office,
4	District complies with requirements of annual SHAC committee	Exemplary	Does not meet minimum requirements	Meets minimum requirements of two meetings per year	Meets three times per year	Meets more than three times per year	SHAC Committee Meetings	Sign In Sheets and Minutes

21st Century Workforce Development

	Performance Measure	Rating	Unacceptable	Acceptable	Recognized	Exemplary	Data Sources	Evidence
1	Percent of students completing CTE courses that lead to certificates or licenses.	Exemplary	0 - 25% of CTE graduates received certificates or license or on pathway to obtain.	25% to 50% of CTE graduates received certificates or license or on pathway to obtain.	50% to 75% of CTE graduates received certificates or licenses or on pathway to obtain.	75% or higher - CTE graduates received certificates or licenses or on pathway to obtain.	CTE Coherent Course Sequences	PEIMS Reports and Information
2	Percent of students participating in career assessments. (i.e. Kuder)	Exemplary	Zero to 10% of exiting 8th graders have participated in 1 or more Career Assessment.	11 % to 30% of exiting 8th graders have participated in 1 or more Career Assessments.	31% - 50: of exiting 8th graders have participated in 1 or more Career Assessments.	51% or high exiting 8th graders have participated in 1 or more Career Asessments.	5th Teddy Bear Clinic, Blue Origin	Event Dates
3	Number of student-centered college and career enrichment opportunitis (i.e. Guest Speakers, College Visits, Career Days/ Fairs, Science Fairs	Exemplary	0 opportunities provided annually	1-5 opportunities provided annually	6-10 opportunities provided annually	11 or more opportunities provided annually	Sul Ross College Fair, Ft. Stockton College Fair, Archery,4-H, FFA	Event Dates

Second Language Acquisition Program

	Performance Measure	Rating	Unacceptable	Acceptable	Recognized	Exemplary	Data Sources	Evidence
1	English Language Development Progress through TELPAS	Exemplary	Percentage of Students progressing at least one proficiency level <40%	Percentage of Students progressing at least one proficiency level 40%-69%	Percentage of Students progressing at least one proficiency level 70%-89%	Percentage of Students progressing at least one proficiency level 90%-100%	TELPAS Testing	TELPAS State Reports
2	Teacher Preparation (ESL Certification in PK-8 and Sheltered Instruction Training in High School), Home Language Surveys,	Recognized	Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained	Training Dates, Home Language Survey Forms	Student Files, Teacher Certificates
3	Levels of risk in PBMAS on measures related to ELLs	Recognized	Indicator Performance Level 3-4	Indicator Performance Level 2	Indicator Performance Level 1	Indicator Performance Level 0	STAAR Assessments, EOC	PBMAS Report

Digital Learning Environment

	Performance Measure	Rating	Unacceptable	Acceptable	Recognized	Exemplary	Data Sources	Evidence
1	Professional development digital learning environment opportunities	Exemplary	<25% of teachers participating in 3 hr or > instructional tech PD sessions	26-50% of teachers participate in 3 hr or > instructional technology PD sessions	51-89% of teachers participate in 3 hr or > instructional technology PD sessions	>90% of teachers participate in 3 hr or > instructional technology PD sessions	Training Agendas	Training Dates
2	Student Participation in Digital/Distance learning K-12	Exemplary	<80%	80-89.9%	90-96%	>97%	Master Schedule, Classroom Schedules	PIEMS Reports, Computer Reports
3	Director of Technology - Yearly Technology Plan	Exemplary	No			Yes	Technology Plan	Director of Technology Contract, Technology Plan

Educational Programs for Gifted and Talented

	Performance Measure	Rating	Unacceptable	Acceptable	Recognized	Exemplary	Data Sources	Evidence
1	GT Teachers Meeting State GT Hours Requirements (K-12)	Recognized	< 70% Teachers Meeting State Requirements	70-79% Teachers Meeting State Requirements	80-99% of all Teacher Meet State Requirements AND 100% of those teachers have 3 Additional Hours	100% of all Teachers Meet State Requirements AND 100% of those teachers have 3 or more Additional Hours	Teacher List, Training Agendas	Teacher Certificates of Certification, Dates for training
2	GT Service Opportunities provided for GT students (K-4)	Recognized	NOT All GT Students are receiving required GT Service	Some GT Students are receiving required GT Service	ALL GT Students are receiving required GT Services	ALL GT Students are receiving required GT Service PLUS >3 additional hours and >1 additional projects	Master Schedule, lesson plans	PIEMS Reports
3	GT Nomination Process	Exemplary	No nomination process in place	Minimal nomination process	Nomination process with no parent participation	Rigorous nomination process with parent participation	Nomination by teachers and parents	Nomination Process Guidelines and Forms

Dropout Prevention

	Performance Measure	Rating	Unacceptable	Acceptable	Recognized	Exemplary	Data Sources	Evidence
1	Percent of 8th grade students with High School credit (MS)	Exemplary	<20%	21-35%	36-60%	>60%	Master Schedule	PIEMS Reports
2	Percent of students participating in extra-curricular activities (High School)	Exemplary	< 10%	10% - 25%	26% - 50%	> 50%	District Extra Curricular Organizations	Student Lists/Rosters
3	Campus has designed intervention programs for at-risk students	Exemplary	Specific intervention programs are not available on the campus	Campus offers 1 - 3 intervention programs/strategies	Campus offers 4 - 6 intervention programs/strategies	Campus offers more than 6 intervention programs/strategies	Intervention programs	Student Lists/Rosters, Dates for Intervention
4	RTI practiced with Fidelity	Exemplary	Campus does not implement RTI	Campus identifies students for RTI	Campus implements RTI some of the time	Campus implements RTI with fidelity	RTI Lists, accommodations	DMAC RTI files

Compliance with Statutory

	Performance Measure	Data Source	Answer
1	Campus Improvement Plan includes required components	CIP	YES
2	Accountability ratings are reported in a timely manner	Ratings sent home with first Report Card	YES
3	Test Security: All testing irregularities are reported to District Testing Coordinator	Reporting Documents	YES
4	Assessment Training: Test specific training is completed & verified	Sign-in Sheets	YES
5	SBDM met all required components	CIP and Sign in Sheets	YES

HB 5 Community and Student Engagement Committee Agenda
Culberson County Allamoore ISD

8-Jun-17

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